REV. HENSLEY TO ORDAIN 700 HERE

A mass ordination of all Stevenson College students as ministers in the Universal Life Church will be held today at 2:00 pm in the Stevenson College Quad. Rev. Kirby J. Hensley, founder of the Church, will be on hand to witness the celebration, and following speeches by Rev. Hensley and Rev. Craig Michalak, the ordination will be completed with the issuance of certificates of ordination and licenses proclaiming the title of minister.

All Stevenson College students who choose to accept their ordination will become ministers in the fastest growing Church in the world. The Universal Life Church has now exceeded the 45,000 mark in ordained ministers and consists of 2,200 churches. The Church has ministers in all the countries of the free world.

Rev. Hensley has established a goal of one million preachers in the next five years and attributes the success of the Church to the fact that it "has something to offer the people NOW." The ULC has no doctrine, and believes only in that which is right. Members believe that everyone has a right to his own conviction and a right to express it.

Incorporated in 1962, the church maintains its international headquarters in Modesto, California. The Church was incorporated in order to establish it as a legitimate Church under the law, and with the license and ordination papers a ULC minister can perform all services performed by any minister of any church. As a minister you may peform wedding ceremonies (if you are over 21 years old), funerals, ordinations, baptismals, and other priestly duties.

Draft deferment

Ministers are also entitled to travel at half fare on airlines, free entrance into theaters, and exemption from the draft.


Universal Life Church, Inc.

Credentials

Santa Cruz California

March 19

No. 19348

On the matter of the draft, the selective service boards have been refusing deferments to ULC ministers on the grounds that a "minister" must 1) be the person's primary occupation, and 2) at least 25 hours per week must be spent in service--the state of California leaves the requirements of the ministry up to the individual church.

For those who are interested in making the Church their primary occupation, a minister may establish a church of his own by requesting a charter from the ULC headquarters. One needs only a place in which to hold services and a pastor, secretary, and treasurer to have a legal church body. A group which establishes its own church decides upon the types of meetings they wish to have--the ULC recognizes everyone's belief.

For the extremely devout, the ULC offers an Honarary Doctor of Divinity Degree. To receive the degree, one must take ten lessons dealing with the subject of non-profit organizations and the church. The cost of these lessons is $20 or two dollars per lesson.

Rev. Hensley has run into some opposition on his issuance of the honorary degree and has been charged with a misdemeanor violation of the Education Code. It is charged that only " institutions of higher learning" may issue degrees, honorary or otherwise. Rev. Hensley, however, is quick to point out that the Code clearly states that a church is exempt, and he remarked that the Deputy District Attorney of San Jose admitted that a church was exempt and could issue a Doctor of Divinity Degree. The Attorney General's office in Sacramento had previously stated that the Universal Life Church is legal. The trial is scheduled for May 5 in San Jose, California.

Unknown servant

The ceremony this afternoon was made possible through the efforts of an unknown servant of that which is right who saw fit to ordain the entire student body of Stevenson College. The papers were delivered to the college without an address label and the parcel was claimed by a minister of the Universal Life Church who, in turn, delivered the ordination papers to the PRESS for distribution. It is the opinion of this minister, who prefers to remain anonymous, that the original benefactor would wish the papers distributed to their rightful owners.

All members of Stevenson College are urged to attend the ordination ceremony this afternoon in order to receive their ordination papers. If the papers are not claimed, the PRESS will return them to the ULC headquarters so that the certificate numbers can be given to newly ordained members of the ministry. Members of other religious sects, conscientious objectors, and others may prefer not to become a minister, and the title of minister shall be contingent on the reception of the ordination materials.

CITY ON A HILL

PRESS

Volume 3, Issue 19 April 11, 1969


Robin Reitzes and Dave Brick perform in Euripides' "Bacchae."

Euripides' 'Bacchae' plays tomorrow

The Bacchae, Euripides' tragedy of religious ecstasy and despair, will play in the Upper Quarry of the University of California this Saturday and Sunday afternoons, April 12 and 13, at 2 p.m. with tickets priced at 50¢. Produced in the William Arrowsmith translation, directed by Stuart Bennett, the leading roles include John Zinner as Dionysos, the god "most terrible and yet most gentle to mankind", Thom Cayler as King Pentheus, and Robin Reitzes as Agave.

The Bacchae chronicles a dimly historical event, the introduction of the Dionysian religion into Greece, and features characters familiar to many Greek tragedies: Kadmos, the hero who introduced the alphabet to Greece, played by David Brick, and Tiresias the blind seer, characterised by Paul Rosenstein.

The chorus of Asian bacchantes, from which the play takes its name, is one of the factors that has shot The Bacchae into national prominence, most recently with productions on Broadway and at the Yale School of Drama. Life Magazine calls the play an expose of "the latent violence that even in the midst of a joyous frenzy can produce a bloody slaughter", and characterises the bacchantes as "not unlike today's hippies, given to love-ins, trips and freak-outs." This production features Denise Leader as the chorus leader, and Claudia Brown, Georgeanne Hanna, Colleen Reeks, Elizabeth Reinhart and Donna Talcott. Two attendants, observers of the revelry and horror, will be portrayed by Craig Schaffer and Mark McPherran.

Of his production of The Bacchae, director Bennett says: "Euripides wrote The Bacchae in exile, at the court of a barbarian kingdom, while all around him the Greece he knew was collapsing. I think that for Euripides, or so it appears to me, the dominant theme is 'What is it in people that makes them bacchantes, and must these essentially irrational forces always bring man's destruction upon himself?' This is a theme beautifully illustrated throughout the play in all the different, and ultimately tragic, ways in which the characters come to accept the god."

THE chairman speaks in PRESS interview

The following interview with Chuck Grimshaw, co-ordinating chairman of the Taxpayers for Higher Education (THE), was conducted at the end of the winter quarter.

PRESS: What is the main purpose of the THE?

GRIMSHAW: We began as a group of interested taxpayers in this turmoil that was appearing on campus last fall, and we felt that wasn't the purpose of the University -- we wanted to do something to help cool the campuses, and that represents a real problem, especially once the riots have begun.

We have taken a two-pronged approach to it. We have one method after the riots actually have begun, which we have been using at San Francisco State, and this basically involves moving in on a legal basis and taking every step possible to try and cool the situation.

Now, some of these things we are doing on our own, in some we are attempting to get the governor's office and the attorney general to move in. We were instrumental in having the attorney general move in and freeze the student funds. We felt that some of these funds were being used for purposes other than what they were supposed to be used for, and of course the attorney general has done that and I assume that in the coming weeks there will be an investigation to see if our allegations are correct or not.

We also have been instrumental in moving in to protect the students legally who want to attend classes. We feel that education is not a right, it's a privilege, but we also feel that students have a right to be able to study and not be disturbed and intimidated. We also feel that teachers are hired under contract to teach certain definite subjects and if teachers want to riot and incite students to riot then they should be restrained from doing that. What they do on their own time and off campus is another matter but we don't think that the campus is set up for that.

PRESS: Is the THE a national or statewide group then?

GRIMSHAW: No, we're a very small operation at this stage of the game. Actually we operate a chapter in the Monterey County and a chapter here. We're starting a chapter in San Mateo County. Eventually we expect to be statewide and possibly nationally, I don't know.

Really we shouldn't exist -- this shouldn't be a function that a group of taxpayers should get involved in. Our board of Regents or Trustees should be the ones that should be exerting the necessary power to keep peace on campus. They have been derelict in their job and so we have had to step in and help out, and I don't mind telling you that it has cost some of us thousands of dollars for legal fees, newspaper ads and things of that sort.

We feel happy with the situation now, using the tools that we have. We feel we have been instrumental in cooling San Francisco State--the students are getting back to a point where

Please turn to page 6.

ORIGINAL DEFECTIVE

Editorial

ICB not a hoax

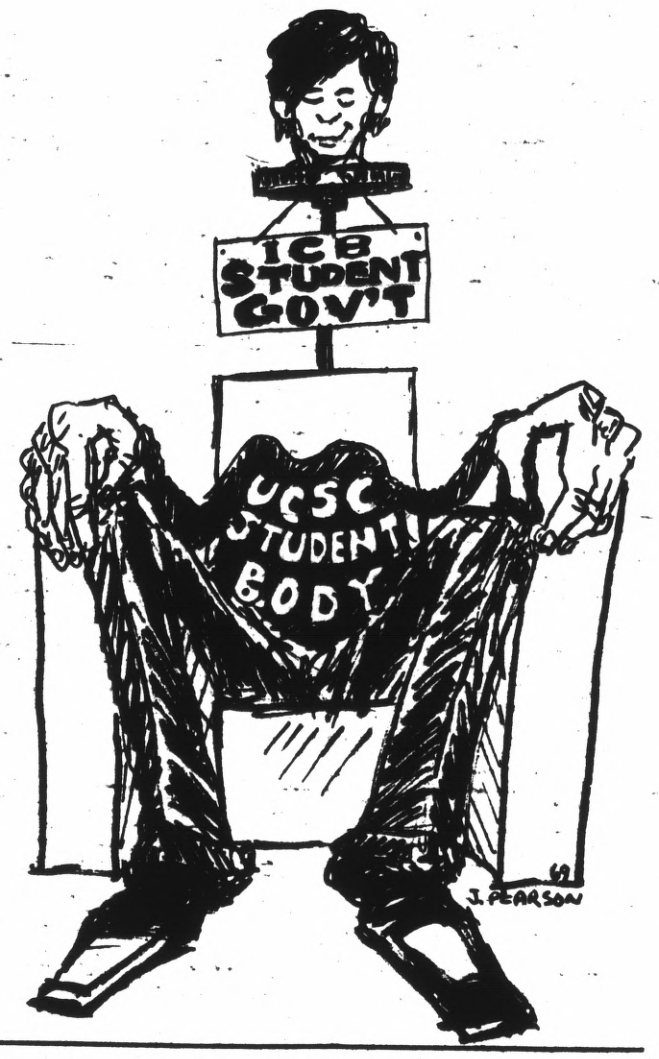
An article in the Stevenson Libre this week suggested that the InterCollege Board is a hoax perpetrated on the students by the PRESS. At times we wish this were true. UCSC, however, does have an ICB, and with the election of Stevenson's ICB representatives this week, the board prepares to move into its second year. Whether the board manages to make itself a believable institution will depend greatly on these new members.

Like the rest of UCSC, the ICB is still in its infancy, and has groped around this year attempting to define its role. This role appears to be twofold--primarily that of allocation of funds to campus-wide organizations and secondarily that of the representation of the students at UCSC. In true bureaucratic fashion, the ICB has adjusted to the manipulation of funds, but this year the board has lost touch with the students it is supposed to represent--not because it fails to reflect student opinion, which it does, but because it fails to involve the students in their activities. Communication is definitely lacking.

One reason for the communication gap is the nature of the governmental hierarchy itself. Removed from the colleges, the impact of the ICB is not felt by the students directly, for the greatest amount of student activism is at the college level. This failing, however, is inherent in the college system and is a necessary evil which must be counteracted by the efforts of the ICB members to reveal and propagate ICB actions.

The first step which must be taken is to open the meetings to the student body and publish in advance a simplified agenda. The private sessions held this year as well as the unwillingness of the board to reveal their actions has created an aura of mystery unbecoming a campus governmental body.

In its second year, The ICB can move beyond the power politics which created it and progress to representation and communication with the students. The ICB cannot hope to gain their sought-after powerful voice unless it cultivates student concern and trust in its campus-wide representatives.



Students needed for committees

Editor:

If it is possible I would like to have a notice concerning the placement of students on Administrative Committees. In the recruiting of students for the following committees: Arts and Lectures, Campus Athletic Policy, Campus Economic Opportunity Program, Campus Planning, Public Ceremonies, Student Affairs Council, and Student Conduct; we, the Committee on Committees would like to have any students who are interested in any of the committees to contact us, (Nancy Coleman--Merrill, Wolfgang Tatsch--Cowell), or any member of the Inter-College Board to relay a desire to serve.

We would also like to ask all of the people now serving on committees to submit possible candidates. Any other interested parties may also submit people. Any questions should be referred to Nancy Coleman or Gerry Stokes. Names should be submitted in written form to the C on C in the next week.

Nancy Coleman

Editor:

Though there is nothing wrong with marijuana and sex, a good friend of mine died recently after shooting heroin, Aspen Colo.

Jeffrey Kline

Establishing Priorities

Guilt in the Garden?

BY JONATHAN KIRSCH

In the March 30 issue of West, Art Seidenbaum sketched a sensitive, if slightly myopic, portrait of the Santa Cruz campus in a word-and-picture essay with photography by Bill Bridges, "Santa Cruz: Doubts in the Garden." Seidenbaum, a columnist for the Los Angeles Times, was quick to sense the uneasiness and tension that seems to dominate the campus. He made the interesting suggestion that Santa Cruz is characterized by "the guilt that students walk around with as if it were a formal assignment."

Some friends of mine in Los Angeles sent me a copy of the article with Seidenbaum's comment underlined in red and accompanied by a question mark. The remark has disturbing implications, and most students here would agree that Siedenbaum misread the temperment and the spirit of the campus. But the question deserves examination.

What Seidenbaum saw and recorded was a pervasive sense of dissatisfaction among individual students. Unlike some other observers, he was able to recognize a relationship between the uneasiness and the unique physical setting at Santa Cruz--the forests, the comfortable dormitories, and the innovative academic system. Seidenbaum represented that relationship as one based on guilt. He came to the conclusion that students feel guilty because they come from and live in luxury while learning about a world full of "everyday horror." Seidenbaum saw the Garden Project as the most important means to escape guilt and anxiety by renouncing participation.

Guilt, it would seem, is an emotion that tends to distress or disable. It is certainly not a source of motivation or movement. Yet Seidenbaum was also aware of the abundance of unspent and unfocused energy that is constantly generated on the campus. Here Seidenbaum failed to see an important point: students are not disabled by guilt, but rather stimulated into a kind of restless searching by their dissatisfaction. The Garden Project is certainly one manifestation of this restless energy, but there are a great number and variety of other projects which draw upon a vigorous student spirit -- the Tutorial Project, Third World Political action, radio and theatre production, and student government.

Perhaps the spirit that Seidenbaum called guilt is better described as a sense of frustration which generates action and energy. Obviously, the disparity between the reality at Santa Cruz and the external reality causes tension and perhaps anxiety. But that tension seems to be expressed in movement towards construction, expansion, and innovation. Students are dissatisfied with the workings of the academic system, with the limits of student effectiveness, and with the evasive response of the administration to student demands.

Santa Cruz has yet to be moved to violent political action, and in this fact Seidenbaum sees a great difference between the isolated school and centers of activism such as Berkeley and S.F. State. But the students at Santa Cruz are subject to the same frustrations that have brought violence to other schools. More dominant than guilt seems to be an unwillingness among individual students to renounce the personal search for meaning in the academic community.

Regents' visit invites comment

BY MITSUO FUCHIDA

Unbeknownst to most members of the academic community, nine regents of the University of California met with a score of student representatives to discuss the student perspective of problems in education at Santa Cruz. Meeting last Monday at the home of Chancellor Dean McHenry, the students and regents were divided into three simultaneous "workshops" and exchanged views for about an hour on educational reform, colleges, and ethnic studies.

As a participant in the workshop on ethnic studies I will report that no other event has more indicated the hopelessness of achieving significant change through discussion with the regents. Their behavior, for men who ostensibly came here to communicate with students, was marked by an attitude of condescencion and patronization that was so blatant that it embarrassed more than it insulted. After finding that we were not children and perhaps had something serious to discuss much time was spent in the presentation of the fifteen per cent Third World undergraduate enrollment proposal outlined in issue thirty-nine of the Stevenson Libre. Their reaction included a defense of past efforts towards the implementation of greater minority admissions and the cautioning that the political reality, i.e. Ronald Reagan and the "people" of California, made such demands unreasonable even though they were "with us" in our fight. The members of the Third World present in the workshop countered with the following position:

"We feel that the undergraduate enrollment at Santa Cruz has to be fifteen per cent Third World (Black, Brown, Yellow, Red) not only in the interests of an equitable education for minority peoples, but also for the sake of white education. At present, the university is comprised of mostly white students who will graduate after four years with the belief that they have gone a long way towards understanding the mechanisms of their society. They will eventually enter the government or administrations of one sort or another where their ignorance of people of color will perpetuate the same kind of racism that has characterized America in the past.

"To believe that one can meet those urgent social problems of this country by isolating the white student from people of color (and vice-versa) is to commit the university to a path that can only breed those who will destroy us by their own ignorance. If the ethnic population in California was only two per cent (instead of closer to twenty-five) we would still demand an enrollment of fifteen per cent.

"In that context, our demands are our fight to survive and achieve some measure of justice within the framework of existing institutions. If however, by claiming the offices of 'reason', you (regents) are unable to implement the stated proposals, we must say that our presence in the university can no longer be maintained and that our sole recourse would be the participation in activity that would mean the destruction of this university."

To conclude, I am not convinced that the regents are capable of distinguishing the difference between that which is reasonable and that which is just. To always insist upon the reasonable path as the correct course of action is to soon convince oneself of the justice in the reasonable measure. Reasonable action may not always

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ORIGINAL D

Secret agent tells all

February 7, 1968

His Excellency Ronald Reagan
State Capitol
Sacramento, California

Your Worship:

As per our prior arrangement I am reporting to you directly concerning gambling and other impiously wicked activities engaged in on the U.C. campuses.

Contrary to earlier reports from your Select Committee on Nefarious Campus Behavior (SCNCB) I have not uncovered any case of a university professor engaged in traffic with sex, drugs or treason. However, I did discover a certain Professor Norman Grabo to be a chronic gambler, and am sending you under separate cover a dossier fully supporting this charge.

To satisfy your curiosity, I cleverly and casually offered to wager on the Super Bowl Game--throwing caution to the wind I accepted fourteen points, but mindful of your economy concerns only bet $1.00. I have not paid this debt since the State Undercover Rackets Commission has yet to send me necessary expenses. I trust the dollar can be provided for in your budget.

Mindful of your desire to follow legal processes consistent with the American Way, I am sending Professor Grabo a copy of this letter. He will, of course, be brought to trial for gambling and failing to purchase a Federal Gambling Stamp, and if all goes well he should be teaching in West Winton State Normal School (Arkansas) in due course.

I should note that the scoundrel has a wife and two young children who assist him in his illegal activities by pretending to be part of an American family devoted to the California way of life, thereby serving in the long run to undermine all we cherish and hold dear.

Respectfully,

David M.
Secret Agent
Santa Cruz Campus

DM/ch

UC Undergrad Fellowships announced

University of California President's Undergraduate Fellowships have been awarded to four students, according to a joint announcement made recently by UC President Charles J. Hitch and UCSC Chancellor Dean E. McHenry.

Selected as President's Undergraduate Fellows at UCSC for the 1968-69 academic year are Barbara J. Macri (Ontario), a Stevenson College sophomore majoring in Community Studies; Donald H. Ramsey (Soquel), a Cowell College senior majoring in biology; Steven J. Shires (Northridge), a Cowell College junior majoring in biology, and Nina R. Wise (Los Altos), a Stevenson College sophomore.

Now in its second year, the President's Undergraduate Fellowship Program is designed to assist unusually talented undergraduate students on all nine UC campuses in carrying out special studies and projects under faculty supervision. "Appointment as a President's Undergraduate Fellowship is one of the highest honors that can be conferred upon a student at the University of California," said Chancellor McHenry in a congratulatory letter to the four recipients.

The projects supported by the Fellowships may include research and/or other creative activities. A stipend, based on need and not to exceed $1,000, accompanies each Fellowship; each recipient is obliged to submit a report to President Hitch upon completion of his study or project.

Barbara Macri's project stems from her summer work experience with the Mission YMCA in San Francisco as the team leader of a street camp, a summer recreational program, located in the Alemany Housing Project. At the conclusion of the summer program, the Alemany Housing Project was selected as a target area in which the YMCA could further explore the needs of a local community. Miss Macri was asked to assist the YMCA in the study as a community organizer because of her previous experience and knowledge of the community concerned. Under the supervision of Dr. Dennis McElrath, Associate Professor of Sociology, Miss Macri will develop an interview schedule to be used in the Alemany Project, participate in a survey of the area, make an analysis of this survey and then formulate policy recommendations.

Donald Ramsey's study is entitled "Analysis of the Social Organization of the Northern Elephant Seal of San Miguel Island." Mr. Ramsey worked previously with Dr. Burney J. Le Boeuf, Assistant Professor of Psychology, and Dr. Richard S. Peterson, Assistant Professor of Biology, studying the behavior of the northern elephant seal at Ano Nuevo Island, north of Santa Cruz.

He recently submitted an article on the migration of California gray whales to the Norwegian journal, Norsk Hvalfangsttidende. With Dr. Peterson, the UCSC undergraduate is co-author of an ethological study on the Guadalupe fur seal.

Stephen Shires will execute a 360° painting as his project. Designed as a circular band, 26 feet in diameter and two feet high, the painting will be divided into four quarters depicting Night and Day of the universe. The intellectual structure of the painting will consist of History from before man to after man. Mr. Shires will work with both Mr. Donald Weygandt, Lecturer in Art, Crown College, UCSC and Dr. Norman O. Brown, Professor of Humanities, Cowell College, UCSC.

As a President's Undergraduate Fellow, Nina Wise will undertake to choreograph, produce and perform in a program of modern dance to be staged next academic year on campus. Working with Mrs. Althea E. Short, Lecturer in Dance, Cowell College, UCSC, Miss Wise intends to incorporate into the modern dance program not only movement and sound, but light, color, construction, painting and drawing as well. As part of her Fellowship, she will attend the Connecticut College School of Dance this summer.

"Not only will this project enhance my own knowledge of dance," comments Miss Wise, "but also, it will hopefully enchance dance activities at the University. I shall attempt to convey what I have learned to the students with whom I work and so to establish a firm nucleus for a creative dance workshop."

Spring Thing preparations begin

The Spring Thing Sign-Up Party was held last Monday. Baked goods in large quantities were served. Music echoed through the Stevenson Quad. Conversation was amiable and animated. A good time was had by all. No one signed up.

The Spring Thing Committee will attempt to proceed regardless, although its activities will of necessity be somewhat curtailed. Sign-up sheets are posted on the door of the Spring Thing office, in the basement of Rutherford House in Crown. Members are needed for all committees, and in hordes, if the Thing is to be staged in recognizable form.

For those uncertain as to what that form precisely is: the Spring Thing, in its third year of operation, is an event which funds first and foremost the Tutorial Project, and its Summer Camp in particular. Tutorial needs no introduction to anyone who has stumbled over little children swarming over the campus on Saturdays, or who has agonized over local eight- and nine-year-olds who can't read yet.

The Summer Camp this year will take these same children to the Sierras with their counsellors, hoping to teach them in an atmosphere entirely removed from their homes. The Camp, however, is vitally dependant on Spring Thing funds.

The Thing would also like to contribute to the Committee on Responsibility (COR), but to do so would require a large success, which does not appear to be in the offing.

The Spring Thing will consist of a carnival, to be held May 10, and a dance, taking place on the following day. Around these basic activities will be built a schedule of films, entertainments, and suchlike. The Watt Workshop class has agreed tentatively to produce an unspecified occurrence in the quarry Friday, May 9, and a special preview of Julius Caesar will be held for the townspeople to benefit the Thing on May 14.

To return to the Thing's dilemna: anything more than minimal success depends on widespread support, both in the planning and producing stages and in actual participation. People are needed in every category. No one has stepped forward to serve as Entertainment Chairman as yet. Only twenty-five people signed up last Monday. Apathy is one thing, but twenty-five out of 2600 is living death.

For those whose curiosity extends further, someone will be available in the Crown Junior Commons next Monday (April 14) between the hours of 4:00 p.m.-5:00 p.m. Come with any questions whatsoever.

The present Spring Thing Committee is: Cal Turlock, Coordinating Chairman and Publicity Director; Christine Smithers, Carnival Chairman; Stephanie Gieseler, Dance Chairman; and Michael Gant, Finance Director.

Earthquake unlikely, but in the meantime...

A mighty earthquake, say the prophets of doom, will rock California sometime this month, sending the west coast plummeting into the ocean. Such catastrophic visions have already caused hundred of Californians to abandon the state in search of firmer footing. The experts, however, such as Dr. Aaron C. Waters, view such predictions as "sheer tommyrot".

Dr. Waters, Chairman of the Board of Studies in Earth Sciences at Santa Cruz, while accepting the likelihood of a major earthquake sometime in the furture stated that there is "no evidence whatsoever" that the state will slide into the ocean. Waters points out that California is more susceptible to earthquakes than most parts of the world since two different major faults intersect near the state. Californians will have to get used to this situation since it will probably persist for "about 50 million years".

While geologists do not yet have the power to predict earthquakes, Waters feels this ability will eventually come. He said that geologists will almost definitely acquire this ability within the next 50 years, but only with continued research and great expenditures of money.

In the meantime, Waters made several recommendations for reducing the damage caused by earthquakes when they do strike. To begin, homes can be made safe if they are constructed of materials high in tensile strength. "Wood is excellent", but brick is bad. Reinforced concrete is good, and "adobe is terrible". Heavy roofs should be avoided. In addition, homes should not be built on marshy or filled land or on steep slopes composed of loose, unstable material.

If indoors when an earthquake strikes, Waters emphasized the danger of rushing outside where you can easily be clobbered by falling roof tiles, masonry, and ornamental gingerbread. The safest place in a building is under an open doorway in the interior part of the house.

These precautions can minimize injury and property damage from earthquakes. While tremors in California will undoubtedly continue for a long time to come, there is absolutely no danger of the Golden State sliding into the ocean.

Students glean honors

Announcements of new national and international awards and honors for faculty and students were made at the end of the winter quarter.

Two UCSC students, James Frederick Dice, Jr., a Cowell College senior majoring in biology, and Mark A. Goldowitz, a Stevenson College senior majoring in government, have each been awarded Danforth Graduate Fellowships for advanced study for the Ph.D. degree. More than 1,900 U.S. college and university seniors competed for the 113 Fellowships awarded this year.

The Danforth Fellowships are designed to encourage outstanding college graduates who show promise for distinguished careers in college teaching.

Cowell College senior Ann Griffin (Petaluma), who is majoring in literature, received one of 25 Marshall Scholarships for graduate study in England.

"Not only is such recognition in itself commendable," said Chancellor McHenry, "but UCSC's standing in number of honorees ranked with other major colleges and universities in the nation is, to say the least, remarkable.

"All these awards are of top caliber and highly coveted," he noted. "Together with the 12 UCSC Woodrow Wilson Designates and Honorable Mentions announced in February, they indicate that UCSC, just four-years old and with a student body of only 2,600 , is earning its place among the best universities in the country. Such honors provide substantial evidence that a public institution, designed along collegiate lines and experimenting with such innovative concepts as a pass-fail grading system, can succeed in offering its students an excellent education and its faculty broad opportunity."

Rees wins photo prize

Stephen M. Rees, a student at Stevenson College, has won the first prize of $200.00 for his photo essays in the 1968-69 STORY college Creative Awards Contest. The nationwide contest is designed to discover the best writing talent in today's colleges.

The entry, entitled "Monterey" and "Beaches", was certified on campus by Mrs. Peggy Long, Assistant Registrar.

Thirty-nine of the 43 prize-winning entries have just been published in STORY: The Yearbook of Discovery/1969. J. D. Salinger, Norman Mailer, Truman Capote, and Tennessee Williams are among the noted writers whose earliest works were published in the magazine.

Awards totaled more than $5000 for short fiction, poetry, essays, biographies, plays, journalism, and screen and television writing.

The STORY contest is opened to all registered students in the United States, its territories and Canada. Closing date for the current contest is May 5, 1969. To submit material, students must fill out entry blanks available from Whit Burnett, Director, STORY Awards, 53 W. 43rd St., New York, N.Y.

GINAL DEFECTIVE

Culture Break Program

A four-day "culture break" entitled "The Black Experience", will take place this weekend at Cowell College.

THURSDAY, APRIL 10
PROGRAM
7:15 Ace Hill Trio, Monterey Jazz Group
FRIDAY APRIL 11
SYMPOSIUM
"Historical Matrix and Present Reality" -- Professor Harding, Spellman College, Georgia
Professor Boskin, USC, Professor Blaunder, UC, Berkeley, Professor Billingsley, Assistant Dean of Students, UC, Berkeley. Cowell College Library, 1:30 p.m.
SEMINARS
Black-White Confrontation Groups
Professors Harding, Boskin, Blaunder and Billingsley.
Cowell College Conference Rm.
Cowell College Library
Fireside Lounge, Cowell College. Adams House/Second floor lounge, Cowell College.
3:00 p.m.
FILM
"A Time for Burning"
Room 131/Cowell College
4:00 p.m.
READINGS FROM BLACK LITERATURE
UCSC students
Poetry, short stories, plays
8:30 p.m. (location tba)
SATURDAY APRIL 12
DRUM & MUSIC WORKSHOPS
Cowell Steps/10:30 a.m.
AFRICAN DANCE WORKSHOP
Room 131, Cowell College
10:30 a.m.
AFRO-WEST FASHION SHOW
JEWELRY & DRESS SALE
Cowell College Dining Hall
2:00 p.m.
ART DISPLAY
Sculpture and Painting
Dewy Crumpler, San Francisco Artist, Doyle Forman, Professor of Art, Merrill, UCSC (location tba)
SYMPOSIUM
"Black Man Bucking White Society"
Panel discussion/moderater: Professor Herman Blake, Cowell College
John Carlos and Tommie Smith Olympic Track Stars
Professors Harding, & Boskin
Cowell College Conference Rm.
3:00 p.m.
FILM
"The Negro Heritage"
3:30 p.m.
AFRICAN DRUM ENSEMBLE
"The Afro-Brotherhood" 4 pm
DRAMA PERFORMANCE
"God's Trombones"
Richmond Neighborhood House
7:30 p.m. (location tba)
ALL NIGHT SOUL DANCE
Soul provided by: Bands: "The Torments", "The New Breed"
FREE REFRESHMENTS
50¢
9:00 p.m.
FILM
"From the Inside Out"
12 Midnight (location tba)
SUNDAY APRIL 13
seminar
"Black Man and Religion"
Discussion and question answer period. Professor Vincent Hardin, Spellman College, Georgia. Fireside Lounge, 11 a.m.
SEMINAR
"Black Religion"
Discussion of religion in Black society with Rev. Neal, Berkeley, California. Spiritual adviser to Huey P. Newton.
Cowell College Conference Rm.
Afternoon/Time tba
GOSPEL CARAVAN
Heavenly Tones
7:30 p.m. (location tba)



"Renée Headless" BY TOM WEIR

THE ART SPIRIT

Photographic exhibit appearing at Stevenson

BY CRAIG MICHALAK

An exhibit of photographic prints by Tom Weir is now appearing in the Stevenson College Library. Most entries in the show are prepared through the use of his "drop-out" technique, where he produces an image of only "black-and-white," with no gray tones, using the inherent grain of the film to produce an image.

Some of the works in the exhibit were taken with a camera of his own design, which has a visual field very similar to that of the human eye. A "natural" perspective is approached when these prints are viewed from a very close distance.

The feeling expressed in his work is emphasized by its quality and "craftsman-like" character. Every image is a finished and complete statement. It is one of the most enjoyable exhibitions of its nature seen in Northern California in recent years.

Dole exhibit at Cowell

An exhibit of collages and water colors by William Dole, Professor of Art at UC, Santa Barbara, opened last Sunday in the Cowell College Gallery.

Commenting on his work, artist William Dole says, "Collage is for me a working process rather than a category. As a process, it permits endless change in size, shape, color or texture of pictorial elements. It permits testing the position of each element and the possibility of and ease of revision. I have borrowed my technical procedures from the ancient craft of bookbinding in the use of adhesives, and I use, with rare exceptions, rag-papers and Japanese and Chinese papers. When I color them I use water color.

Among the sources which suggested to me the use of this method of working were Chinese paintings in which the interchange between representational elements and the inscriptions creates ambient levels of meaning. I intend my pictures to be simultaneously sign, symbol and image--a reflection of my visual enviornment, whether this be landscape or my desk top. I draw to learn about the things I see."

Mr. Dole's works have been exhibited in numerous one-man shows and group exhibitions in major national and international galleries. His canvasses are included in more than 200 private collections.

The exhibit will be open to the public daily from 12 noon to 5 p.m. through April 30.

Summer session director named

The appointment of Dr. Carl Tjerandsen as Director of the UCSC Summer Session, has been announced by Chancellor Dean E. McHenry.

Dr. Tjerandsen will continue as Director of University Extension, a position he has held since the UCSC campus first opened in September, 1965.

UCSC's first summer session will begin June 23. The seven-week session will offer over 35 courses in the humanities and social science.

In addition, the Summer Language Institute, which has been held on campus during the past two summers, will offer eight weeks of intensive courses in French, Spanish, Russian and German, starting June 23. This residential program features "language houses" in Cowell College, with native-speaker informants in-residence, and offers 15 units of University credit.

Applications for Summer Language Institute are due by May 1 and for Summer Session by June 13, 1969. The fee for Summer Session is $138 for two courses offering ten units of University credit. On-campus board and room arrangements are optional. The fee for the eight-week Summer Language Institute is $622 and includes room, board and instruction.

For more information, write or call Director, Summer Session; Cook House; UCSC; Santa Cruz, California 95060; (408) 429-2525.

Profs add to Encyclopedia

Two UCSC professors are contributors to the new International Encyclopedia of the Social Sciences, just published by The Macmillan Company and The Free Press.

Dr. Maurice Natanson, Professor of Philosophy, Cowell College, UCSC, contributed an article on Alfred Schutz (1899-1959), a principal representative of the phenomenological movement.

Dr. G. William Domhoff, with Warner Muensterberger of New York, contributed an article on the psychoanalytic theory of culture developed by Geza Hoheim, an anthropologist and psychoanalyst who wrote several important works during the 30's, 40's and early 50's.

The 17-volume encyclopedia is the only codification available of current theory and historical developments in the social sciences. The project, which began under the sponsorship of the Ford Foundation in 1955, represents seven years of collaboration by social scientists the world over.

The reference work not only up-dates and re-evaluates entries in the Encyclopedia of the Social Sciences, published by Macmillan between 1930 and 1935, but surveys the developments in the social sciences and related fields since that time.

Professor Natanson is also the author of Literature, Philosophy and the Social Sciences: Essays in Existentialism and Phenomenology and the editor of Philosophy of the Social Sciences: A Reader.

Professor Domhoff is the author of Who Rules America? and co-editor of C. Wright Mills and the Power Elite, to which he contributed the final chapter.

Ellis writes on Schiller's theory

Publication of Schiller's 'Kalliasbriefe' and the Study of his Aesthetic Theory by Dr. John M. Ellis, Associate Professor of German Literature, has been announced by Mouton Press, The Hague and Paris.

Volumen XII in the series, British Studies in German Language and Literature, the 162-page study presents an analysis of the theory of aesthetic value developed by German poet and dramatist Johann Christoph Friedrich von Schiller (1759-1845) in a series of letters known as the "Kallias" letters, written to his friend, Korner.

Dr. Ellis's approach to Schiller's text is to place it in the context of other texts on aesthetics and to examine its contribution to aesthetic theory with the most appropriate tools of logical analysis now available.

In this respect his book diverges from the predominantly biographical and historical tradition of work on Schiller's aesthetics, and is thus an attempt to redirect the research being done on this important thinker's work.

Treiman painting gift to college

The gift of a painting by Joyce Treiman, noted Los Angeles artist, to Cowell College of the University of California, Santa Cruz was announced by Dr. Page Smith, Provost of Cowell College.

The gift of Dr. and Mrs. Marcus Rabwin of Beverly Hills, the painting is a 4' by 5' oil on canvas, entitled "Cancelled Itinerary". The painting now hangs in the Cowell College dining complex.

Joyce Treiman, originally from Evanston, Illinois, received her BFA from the State University of Iowa. She has had numberous one-man shows in New York, Chicago and Los Angeles, as well as in the mid-West.

She has participated in exhibitions in the Metropolitan Museum of New York, the Whitney Museum of American Art, the Art Institute of Chicago, the Library of Congress, Carnegie Institute, the Pennsylvania Academy of Fine Arts, the San Francisco Museum, the Dallas Museum of Fine Arts, and the Museum of Modern Art (New York), among many others.

A Ford Foundation Artist-in-Residence in 1963, Miss Treiman has won numerous awards for her paintings, including awards and prizes from the Denver Art Museum, the Illinois State Museum, the Art Institute of Chicago, and the Ford Foundation.

ORIGINAL

UC policy violators face suspension or dismissal

Further disciplinary measures for students who violate University of California policies have been put into force by President Charles J. Hitch.

In a message to the chancellors of the nine UC campuses, Hitch announced a series of University-wide changes providing:

--Possible suspension, dismissal, or expulsion for students on probation who are found to have violated probationary terms or the UC standard of conduct.

--Possible dismissal or expulsion for students who, while on suspension, are found to have violated the UC standard of conduct while on a campus or in relation to a University-sponsored activity.

--Possible expulsion for a dismissed student who is found to have violated the standard of conduct while on a UC campus or in relation to a University-sponsored activity.

--Reimbursement by students or student groups in the form of payments, repairs or appropriate service if they knowingly participate in events which cause dmage to the campuses.

Hitch's amendments to the UC policies relating to students and student organizations also provide that UC students accused of violating University-wide policies or campus regulations on another UC campus shall be subject to disciplinary procedures where the violation allegedly occurred.

Disciplinary recommendations then would be submitted to the chancellor where the student is enrolled. The amendment adds that if alleged violations of policies or regulations occur in connection with a University-sponsored activity not on a campus, the accused student shall be subject to disciplinary procedures where he is enrolled, unless the president directs otherwise.

Regarding reimbursement, the amendment says:

"Reimbursement may be imposed on students for damage to or misappropriation of University property. The reimbursement may take the form of money payment or appropriate service to repair or otherwise compensate for damages. Such reimbursement shall be charged to any student who alone, or through group or concerted activities, organizes, or knowingly participates in the events causing the damages or costs. Failure to make prompt payment or to perform required services shall be treated the same as failure to pay other University charges or fines.

"Each chancellor shall establish appropriate means of determination in the case of students who deny liability. These means may be independent of student discipline proceedings for the conduct in question."

President Hitch had announced at the February Regent's meeting that the changes would follow consultation with the chancellors, other University officials, and students. At that time, he announced a new ruling he was putting into effect immediately to broaden the chancellors' powers:

"During periods of campus emergency, as determined by the chancellor of an individual campus, the chancellor may, after consultation with the president, place into immediate effect any emergency regulations, procedures and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property and maintain educationa activities."

McMurray receives chemistry grant

The American Chemical Society has made a grant of $24,000 to the Regents of the University of California on behalf of the Santa Cruz campus for research entitled "Total Synthesis of Culmorin".

Principal investigator is John E. McMurry, Assistant Professor of Chemistry, Stevenson College, UCSC. The grant is being available from the Society's Petroleum Research Fund.

Dr. McMurry's project will involve verifying the structure of culmorin, a mould metabolite; achieving a synthesis of the chemical compound, and developing further the interesting chemistry which has already come from the investigator's interest in the project.

UCSC operating at 10% over rated capacity

UCSC is currently operating at more than a 10% over-enrollment, according to Assistant Chancellor Howard B. Shontz.

In a letter to 245 prospective students who applied for admission to UCSC for the spring quarter Assistant Chancellor Shontz explained that the critical situation is due both to the already high number of students registered and to the high percentage of current students who re-enrolled for the spring.

"We have taken as many students as we reasonably can," said Shontz, "but the situation is indeed critical. This is most unfortunate for UCSC since there were many fine applicants who would have fit in very well at Santa Cruz. The standard University criteria for projecting enrollments do not seem to apply at UC Santa Cruz," he added.

Although the planned maximum capacity of UCSC's four colleges for the 1968-69 academic year is 2,225 undergraduates, 2,460 students are currently registered. This represents an overenrollment of 235 students, more than 10% of UCSC's undergraduate student body.

Cowell College, the first college to open on the 2,00 acre UCSC campus, has a planned maximum capacity of 600 students. It currently enrolls 712.

Stevenson College, with a planned maximum capacity of 700, enrolls 769. Crown College also exceeds its planned capacity of 525 students, accommodating 579.

Merrill College has a maximum first year capacity of 400 student members.

"UCSC now receives four applications for every opening," said Shontz. "Selection is done by a committee of the faculty, the Admissions Officer, and the Chancellor. Among other objectives, we seek students for whom the experience of the 'college community' as offered at UCSC would be of particular advantage."

Happenings...Happenings...Happenings

CCMX Dance

A dance featuring the Sons of Champlin, Ace of Cups, and Phoenix will be held this Wednesday night at 8:00 pm in the Cowell College Dining Hall. Admission is $2.50 if the tickets are bought in advance, and the price is $3.00 if purchased at the door.

All proceeds will go to benefit the Committee for the College of Malcolm X.

Coast Guard

LTJG Lawrence H. Fuchs and LTJG G.M. Brant will be available at Merrill College from 9:00 a.m. to 12:00 p.m. on Tuesday, April 22 and at Stevenson College from 12:30 to 4:30 p.m. to discuss the opportunities offered by the Coast Guard through the Officer Candidate program.

Graduates of Officer Candidate School are commissioned as Ensigns and assigned to duty ranging from engineering and law enforcement ashore, to aviation or sea duty. Interested seniors should contact the representative or the placement office.

Natural food

Health food authority, nutritionist and author Adelle Davis will speak Monday (April 14) at 8 o'clock in the Cowell College Dining Commons.

Author of the books, Let's Get Well, Let's Cook It Right, Let's Eat Right To Keep Fit, and Let's Have Healthy Children, Miss Davis has served as consulting nutritionist with physicians at the Alameda County Health Clinic and the William E. Branch Clinic in Hollywood, and has worked with patients referred to her by numerous specialists.

At the request of residents, resident and administrative staff of Crown and Merrill College, amplifiers may not be used in the Student Music East after 10:00 p.m.

Students may continue using the facilities during the balance of the evening but without amplification.

Modern Sophisticated Beer Soup



Of all the convenience foods, canned soup remains one of the most versatile delights. It has won the hearts of America as a reliable, quick and easy meal.

Now canned soup is blossoming forth as one of the great party ideas for adults. Not as a first course but as the one and only main dish served to few or a crowd. The idea has everything in its favor: Preparation is undeniably easy on the hostess who can enjoy every minute with her company; service can be dramatized with the finest tureens and porcelain soup plates or kept casually rustic with quaint pots and bowls. Dessert is practically automatic, eat-out-of-hand food such as fresh fruits, cheese and crackers. The ideal beverage accompaniment is clear, refreshing beer.

The simple secret of turning processed soups into sophisticated party fare is to reconstitute them with beer. The tangy sparkle of beer has the quality of blending flavors in soup combinations which might not otherwise be possible. Beer adds a subtle undertone of flavor which accentuates the heartiness of the soup ingredients, yet is itself undetectable.

Most canned soups are definitely enhanced by using beer as all or half the liquid. Try it with such classic flavors as tomato, onion, beef broth, green pea or cheddar cheese soup. But better than plain, try your hand at combinations of soups and taste how beer emphasizes the interesting blend of flavors.

For an imaginative and amazingly good soup supper, test this combination of bean with bacon, plus noodles and ground beef, plus beer.

Sophisticated Supper Soup

1 (11½ oz.) can condensed bean with bacon soup
1 (10¾ oz.) can condensed noodles and ground beef soup
1 (12 oz.) can beer
1 cup water or tomato juice

Combine soups, beer and water or tomato juice; mix together. Heat to boiling point, stirring occasionally. Lower heat and simmer gently for 5 minutes. Yield: 6 servings.



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RIGINAL DEFECTIVE

Grimshaw...

Continued from page 1.

they feel secure in their classes and they can carry on their studies to complete their education. Teachers are feeling more secure, they don't have to worry about being beaten up and intimidated if they run their classes.

We feel very much a part of the students who want to go to school and get a good education and come out and fit into society and gradually change society. I know when I was your age I saw more wrong with it than I see right now, and along with my generation have made some changes, some for the better and some for the worse. But you students coming out are going to fall heir to what we've done and hopefully you're going to take the foundation we've built and build from there and make a better society. I can't identify with students who want to say that nothing this generation has done is any good, so let's tear it all apart, rip up the universities, and start all over again.

PRESS: What exactly was your role at SFS?

GRIMSHAW: It's difficult for me to be specific on that because there are some things I can talk about and some things I can't since they are still pending. I will say that we were instrumental in obtaining the preliminary injunction which was issued by Judge Arnold restraining certain individuals and groups on twelve different counts. This has been the most effective thing we've done to cool it down.

PRESS: What are the possibilities of such a violent outbreak at UCSC?

Violence

GRIMSHAW: I think it's very good. I don't base that on the students up there because from what little I know, I think you've got a vast majority of fine people going to school up there. My fear is that outside rabble-rousers would come in and get a small incident started that would escalate into something big--it doesn't take the whole student body or faculty to start it. This is a very hard core of highly trained individuals that come on the campus and get things started. I'm firmly convinced that those individuals that are hitting our colleges and many are hitting a number of different colleges, are not even in the college that they hit.

PRESS: Do you think the situation last October during the Regent's meeting was a dangerous one?

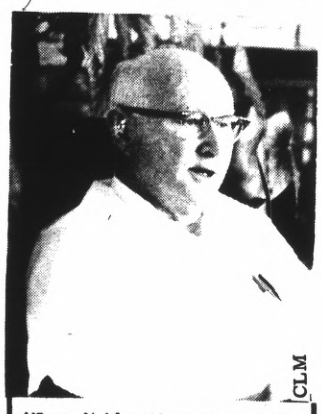
GRIMSHAW: I was terribly concerned when it happened as were other taxpayers. I think our concern basically was because of what we read in the paper. I talked with the campus chief-of-police and from his explanation of it I think that it was handled beautifully and precluded any real riot from taking place. But the seeds were there -- if we as a group of citizens had rushed up to the campus and tried to confront the students, that would have accelerated it. I think that if they had called in the city police and a big armed force appeared up there it could have potentially been very dangerous. I'm inclined to think that the thinking students probably could handle the situation a whole lot better than police or a group of we citizens going on campus--if they'll do it.

PRESS: It is rumored that a group of citizens had come on campus during the rally which preceeded the class boycott a few weeks ago. Do you know anything about this?

Third World rally

GRIMSHAW: I know quite a bit about it, since I organized it. With my own money I paid for an ad asking citizens to come.

My reasons for doing that was that the paper had said that the Third World Liberation Front students were going to have a late night "torchlight" visit to the Chancellor's home. I feel that a man's home is his castle and I stewed about this and felt that this man is a dedicated educator, he works very hard and when he gets to his home at night he shouldn't be disturbed by a bunch of students coming up there and disturbing him. A source on campus that I checked with on Sunday



CLM

"I can't identify with students who want...to start all over again."

said that the parade, or whatever you want to call it, was still going on, so I put the ad in the paper-- what we wanted to do was have a motorcade, go up to the Chancellor's home and let him know that the community was behind him on this thing, that we did not want a Malcolm X College in Santa Cruz, and that we hoped he would take a firm stand and not be bowed by a group of students.

PRESS: What particularly are your objections to the Malcolm X College?

GRIMSHAW: I have a very deep respect for our educational institution. I don't think we should name any college after a man who has some six felonies to his credit. He has admitted in his autobiography that he has been a pimp, a dope addict, a rapist, you name it, and I'm sure that the police report would bear this all out.

It seems to me that the only valid argument, and this isn't a valid argument to me, about the man is that he wrote an autobiography. As you well know, you write what you want about yourself in an autobiography and who's going to write something negative unless it is part of the record that can't be covered up? The old saw that they're giving that Malcolm X was a great black man and represented the black people; that's hogwash. Malcolm X was number two man in the black Muslim party and his own people killed him because he got too far out of line. He couldn't have been too much of a favorite of all of the black men if black men killed him.

So I don't view Malcolm X as a name for a college -- if they want to have the name of a negro on the college, why not Martin Luther King or have Booker T. Washington, or some of them who have really contributed not only to the black people but to the nation as a whole?

I can't have much sympathy with people that go around and become such racists that we have to build up something big because an individual is black. I say that if he is a good all-American, yes, then we should name colleges after him, but that should stand for someting.

The second reason that I don't think we should have a Malcolm X College as it is proposed and as I understand it is that it is against the law. The civil rights law says that you cannot discriminate and this is discrimination in reverse.

PRESS: Do you feel that there is a need for a college of minority studies?

Minorities

GRIMSHAW: I think a college should have a study in minorities--I'm a minority person, and I have been discriminated against more than any other group that was ever organized in the United States. I'm a Mormon. There's no group that's ever been discriminated against the way the Mormans have.

Our leaders were massacred, we were driven from New York, our property was taken away, we were beat up and killed and chased into the worst place in the country, the Salt Lake Valley -- it was just a desert when we arrived there. Even there they were harassed by the government because of their religious beliefs -- the government confiscated all their property and wouldn't give it back to them until they changed some of the tenets of their beliefs. So I know what discrimination is. All the way through high school they would depants me to see if my tail had grown. Now that's not a good thing to go through.

I think we should have a school to study minority groups, but ALL minority groups. I'm not in favor of just a black college, because the blacks haven't had it much rougher than some of the rest of us. Talk to your Irish in Boston, for example.

I think we're going overboard to the detriment of the black people by stressing too much of this black study stuff. I don't mind telling you that there is a tremendous feeling building up against this, and this is not good -- I think we ought to have a levelingoff process where the black people can re-evaluate their gains and go on from there.

PRESS: Do you think that the admissions requirements should be lowered in a college of this type?

Lowering standards

GRIMSHAW: I'm very much, I'd say diametrically opposed, to devaluating our educational system by lowering the standards because of race, creed or color. If we're going to take certain minorities who haven't had advantages to get the proper grades to go to a school of higher learning, let's do it at the Junior College level. This is something that I think would have an adverse effect on students who had to work like a dog to get their grades to qualify--now if we devalue that and allow someone to come in because of race, creed or color, or political party or influence, or they can pass a football farther than someone else, I think that this ruins the whole meaning of education.

PRESS: The University of California is now actively recruiting minority students for the University. Do you think that this is a commendable activity?

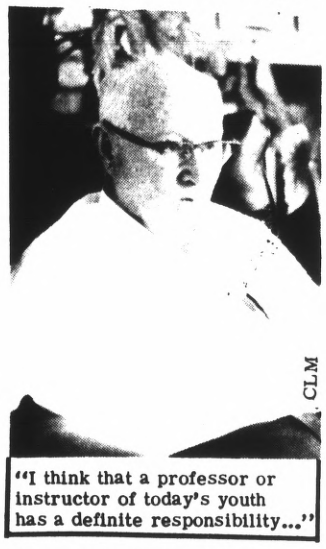
GRIMSHAW: No, I don't. Again we're a nation of many different types of people from different ethnic backgrounds and all shades of politics and everything else. I think that if we are going to have standards it must be a standard and we must not make exceptions to that standard because of any given situation. What's a standard for if you keep making exceptions? Pretty quick you ruin the standards.

PRESS: It is argued that in order for minority students to better themselves they need a University education and not an education from a junior college. What are your views on this?

GRIMSHAW: That's crud. I think a person becomes what he is because he wants to become that, not because of any educational standard or anything else. It depends on what's inside a person. A fellow can go through the best colleges and still come out a bum, and I know a lot of people who are highly successful in the business field and they didn't even get out of high school.

PRESS: If I could change the topic now, I would like to know what the reactions of the community are to the university now that it has been here for four years. Do you think the University is doing what it should in the community?

GRIMSHAW: That's a loaded question. I would say that there are many people who are disillusioned about what they thought the University was going to bring here, but that doesn't necessarily mean that the University is at fault. I don't have any illusions about what a University brings -- all different



CLM

"I think that a professor or instructor of today's youth has a definite responsibility..."

types and shades of thinking. Certainly some of the professors up there have irritated many people of the community to a great extent. I don't think that the old-timers here enjoy going downtown and seeing all the long hair and the weird dress of some of them -- I personally don't mind looking at the girls in their micro-skirts.

PRESS: Two professors are now currently up before a committee to see if their behavior is appropriate to a professor. One is accused, among other things, of wearing a simulated flag shirt, for example. What do you think should be done with these professors?

GRIMSHAW: I think that a professor or instructor of today's youth has a definite responsibility to maintain a professional stance, They are an example, and they should constantly realize that they are an example. If they want to desecrate the American flag, then I think they are teaching in the wrong country -- they should go where they can be proud of their flag.

I would assume that if I were in the Chancellor's place that I would fire someone that was setting the wrong example and giving the college the wrong impression as far as the community is concerned. The Chancellor must look to the community and the state of California for money to continue his objective, which is to build the finest university in the world here in Santa Cruz.

The actions of some of the

(see next page)

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administrators and some of the faculty have been such that right now you can't get a bond issue through. I'm the head of a pretty good sized organization, and if I have someone who I feel is way out of line, as I guess the Chancellor feels that Abraham was, I have to terminate him, unless they want to get in line and stay in line. Maybe that's right and maybe that's wrong, but that's the way it has to be in business -- after all, one rotten apple spoils the whole bushel. The community, I think, looks at Abraham as a foul-ball.

PRESS: Do you think that Chancellor McHenry has done a good job keeping the university under control?

GRIMSHAW: I personally think that he is doing a good job. I liked the way he handled the question and answer period at the meeting of the Third World Liberation Front at the Cowell hall -- a group of us from the community went up after the motorcade and attended that meeting. From the students' standpoint I don't know if he's doing a good job or a bad job.

PRESS: There has been some question as to who exactly comprises the THE -- many students seem to feel that there is a very large thug element which is concerned with knocking the long-haired hippies back into line. Is there a substantial portion of your group who is like this?

THE membership

GRIMSHAW: First of all, we don't have what would be called a formalized membership. We place ads and we ask the community as a whole to do certain things. The main group are not thugs -- they're just responsible, home-owning, tax-paying citizens that are fed-up with college disorders and want to do something about it.

In the motorcade I went down the entire line of cars, I think someone counted 122, and I met each one of the individuals and explained to them that we had not come up to confront the students, and that motorcade may have had three or four who had come up with the idea to confront the kids and beat their heads in. But again, I met doctor after doctor, there was a mayor from one of our cities, and people of that sort. If there were thugs, I didn't see any.

PRESS: How many people are there in the THE now?

GRIMSHAW: As members, there are about seven of us. We're what you might call the executive committee that decides on the policy. We haven't solicited people for membership. We solicit their suggestions and ask them to help us not only morally but with money and with help. We have a speakers bureau that is now organizing that will be available to go on campus or before service clubs to talk about the ideals we are following through with. We have a group of ladies that help us with any office or clerical work that we need to have done. None of us in this are being paid any money. It costs me a lot -- I've taken six weeks from my business to get it organized.

PRESS: A lot of students were rather upset at the advertisement that was taken out by the THE shortly after the TWPA rally which charged that there were communist agitators on campus and that they were "following the doctrine of Timothy Leary". Was your group directly responsible for that advertisement?

Timothy Leary

GRIMSHAW: Yes, but we didn't say that about the students up there. We have a deep appreciation for the students at UCSC, and we would not have any cause at all for making a statement like that about the students. But we did think that whoever put the program together to invite Leary in was not doing the right kind of a job.

We're not saying that you shouldn't have Leary in there--sure bring him in. Expose the students to him. But immediately following that, have somebody else give the other side of the picture. Our concern is that too often the professors give one viewpoint and not the whole picture.

In the ad we were more concerned with some of the off-campus people, like Bill Moore and some of those that were using the University as a sounding platform to put forth their ideas. There's nothing in there that says anything about the students up there. We did take a little slap at our friend for the flag (shirt) and the agitators that had come in from outside. We said they were trying to undermine the authority of the Chancellor, they're trying to inflame the students to strike, they're spouting the usual obscenities and so on. This was the way the ad was printed and of course our organization put that in and I signed it as the chairman.

PRESS: Do you feel that the "doctrine of Timothy Leary" has had a great effect on the students at Santa Cruz?

GRIMSHAW: I wouldn't know that. Hopefully the students would be smart enought to not go along with that theory.

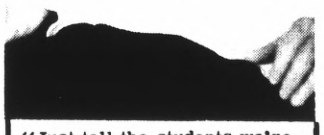
PRESS: Where you aware that Leary was invited on campus by one of his former students who is now a professor, and that his appearance was a spur-of-the-moment type of occurrence?

GRIMSHAW: This is a failure on the part of the administration--this shouldn't be allowed to happen. They should have control over situations of that sort. Take for example the "Black Culture Week" at Cabrillo -- The whole agenda was weighted with dissidence.

PRESS: Regarding the drug scene at UCSC -- there have been quite a few people who feel that since the University



CLM



"Just tell the students we're not anti-student. We know that they're the future..."

has come to Santa Cruz the drug traffic has increased tremendously. Are you concerned about this type of thing or are you more concerned with militant attacks against the University?

GRIMSHAW: I'm very concerned about both. I would hate to see the young people get on the drug kick. I don't see anything they could gain from it, and a lot of things that could be wrong with it.

As far as the increase in drugs, If we can believe our police department, yes, there is a tremendous increase. If we can believe our police departments, some eighty-five percent of the students who begin using marijuana end up with the harder drugs, heroin and so on.

PRESS: Is the THE planning to do any thing against this?

Cooling campuses

GRIMSHAW: We're so loaded down trying to cool these campuses that we don't have time to do anything else. Again we're just a bunch of citizens that want to try to make a better atmosphere on campuses for those that want to study and get those that don't want to study off. This is our prime concern and we've got our hands full. We've got a pretty good legal instrument which we can use on campuses to cool them, but we are concerned with not letting these things happen.

I had some hard information that the SDS in San Jose had decided the first part of February that they were going to disrupt the students from registering. The campus uses a very old-fashioned system of cards which are very vulnerable to someone coming in and tipping over the trays and scattering the class cards -- this would have completely disrupted the registering of students.

The students and the faculty were aware of this and they asked the administration to let them help protect not only the registering process, but also the classrooms. The administration was cool to this idea, so we wrote a very tough letter to Chancellor Dumke, President Clark and to each member of the board of Trustees. We said that they had better secure that college, and if they didn't we would bring taxpayer's suits for damages against those that were responsible. That college has been secured ever since. There hasn't been a placard anywhere. Which just goes to show that it begins right at the top. If we've got an administrator, he must manage the college, and he must manage it to keep the students, the faculty, and the taxpayers happy. That's a tough job.

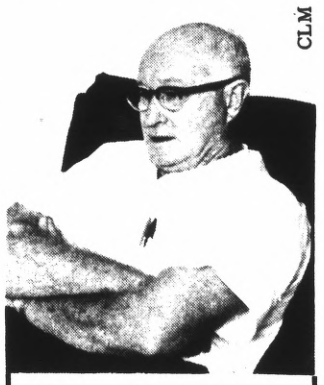
PRESS: What are the plans in the near future for the THE?

Not anti- student

GRIMSHAW: The plans right now are to get some money so that we can move on Berkeley and cool it down. As of right now it has cost us some $26,000 to get SFS to a position where we consider it cool, but not completely cooled off -- it could erupt at any moment. All this costs a great deal of money.

PRESS: Are there any other comments you would care to make?

GRIMSHAW: Just tell the students that we're not anti-student. We know that they're the future and we're still banking on them and willing to finance them. Some of us are very concerned that we can't get



CLM

"This world is not finished making new things and new ideas."

more bond issues through and we would say that the students would be doing us a tremendous service if their actions were such in the future that the responsible students would see to it that we don't have any of these incidents and that they let their professors and administrators know that they should run the college in a way that would make the taxpayers happy. If we're unhappy you're going to be unhappy because you're not going to be able to get the education you should have. It's a real crisis in this state as far as education is concerned right now -- the colleges don't have enough money to operate properly.

PRESS: Some students feel that while the taxpayers foot the bill, they are not as aware of students needs or the needs of the faculty. What do you think of this idea?

GRIMSHAW: Well, that's a tough question. To answer it properly you would probably have to get into specifics of each profession. My general feeling is that the people who have gone to school, for example a doctor who has been practicing for a number of years, I think that he is in a better position to say specifically what a student needs to take to begin to practice. I don't think a student first starting out to become a doctor has the slightest idea of the right subjects to take.

On an overall picture, hopefully, a college education would prepare an individual to come out and to successfully adjust to the environment in which he is going to find himself. Right now there is too much of a tendency on the part of some of these students not to want to prepare to adjust to what exists but to ear down what exists and start all over again. That's not going to accomplish anything.

PRESS: You think then that the University should be concerned with turning out practically-oriented rather than theoretically-oriented people?

GRIMSHAW: I think you have to have both. It's not a proper society if you don't have both. This world is not finished making new things or new ideas. We're not a static world at all--you've got to have the theory-minded people along with the practical people.

Media Council needs manager

All persons interested in becoming the Media Council Business Manager for the next academic year are urged to contact Gurden Mooser at Central Services. The Manager handles finances of all campus publications as well as KRUZ and is paid 5% of all advertising revenues.

All persons or groups wishing prior notification of Media Council meetings should contact Mr. Mooser. Media Council meetings are open to those interested.

KRUZ broadcasts 11 hours per day

Sunday, KRUZ will expand its broadcast day to 11 hours, broadcasting from 1:00 p.m. to midnight.

The student radio station, is now on-the-air from 7:00 p.m. until midnight tonight and tomorrow night.

KRUZ broadcasts at 1580 AM on your dial and can be received at Stevenson, Cowell and Crown colleges.

Shortly, KRUZ will publish a program schedule, giving detailed program information.

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Statutes refuse loans to disrupters

Pertinent sections of new federal statutes regarding campus disruptions which were passed by the 90th Congress are directly applicable to the University. It is important that all members of the University community be aware of the provisions for denial of Federal Aid to University students who engage in activities which disrupt college administration, and the PRESS publishes these sections for your information.

The Independent Offices and Department of Housing and Urban Development Appropriation Act 1969-PL 90-550 appropriates funds for the fiscal year ending June 30, 1969. A specific appropriation is made for expenses necessary to carrying out the purposes of the National Science Foundation Act and the National Defense Education Act. These Acts involve loans and grants to students. The appropriation is conditioned as follows:

". . . If an institution of higher education receiving funds hereunder determines after affording notice and opportunity for hearing to an individual attending, or employed by such institution, that such individual has, after the date of enactment of this Act, willfully refused to obey a lawful regulation or order of such institution shall deny any further payment to, or for the benefit of, such individual."

The Departments of Labor and Health, Education and Welfare Appropriation Act 1969-PL 90-557 appropriates moneys for the operations of the Departments of Labor and HEW for the fiscal year ending June 30, 1969. Among funds appropriated are those for grants, loans, and payments under the National Defense Education Act and the Higher Education Act of 1965. Section 411 of the Act provides as follows:

"No part of the funds appropriated under this Act shall be used to provide a loan, guarantee of a loan or a grant to any applicant who has been convicted by any court of general jurisdiction of any crime which involves the use of or the assistance to others in the use of force, trespass or the seizure of property under control of an institution of higher education to prevent officials or students at such an institution from engaging in their duties or pursuing their studies."

The Higher Education Amendments of 1968-PL 90-575, approved on October 16, 1968, makes certain changes in the Higher Education Act of 1965, the National Defense Education Act of 1958, and other statutes.

SEC. 504 (a) If an institution of higher education determines, after affording notice and opportunity for hearing to an individual attending, or employed by, such institution, that such individual has been convicted by any court of record of any crime which was committed after the date of enactment of this Act and which involved the use of (or assistance to others in the use of) force, disruption, or the seizure of property under control of any institution of higher education to prevent officials or students in such intitution from engaging in their duties or pursuing their studies, and that such crime was of a serious nature and contributed to a substantial disruption of the administration of the institution with respect to which such crime was committed, then the institution which such individual attends, or is employed by, shall deny for a period of two years any further payment to, or for the direct benefit of, such individual under any of the programs specified in subsection (c). If an institution denies an individual assistance under the authority of the preceding sentence of this subsection, then any institution which such individual subsequently attends shall deny for the remainder of the two-year period any further payment to, or for the direct benefit of, such individual under any of the programs specified in subsection (c).

(b) If an institution of higher education determines, after affording notice and opportunity for hearing to an individual attending, or employed by, such institution, that such individual has willfully refused to obey a lawful regulation or order of such institution after the date of enactment of this Act, and that such refusal was of a serious nature and contributed to a substantial disruption of the administration of such institution, then such institutuion shall deny, for a period of two years, any further payment to, or for the direct benefit of, such individual under any of the programs specified in subsection (c).

(c) The programs referred to in subsections (a) and (b) are as follows:

(1) The student loan program under title II of the National Defense Education Act of 1958.

(2) The educational opportunity grant program under part A of title IV of the Higher Education Act of 1965.

(3) The student loan insurance program under part B of title IV of the Higher Education Act of 1965.

(4) The college work-study program under part C of title IV of the Higher Education Act of 1965.

(5) Any fellowship program carried on under title II, III, or V of the Higher Education Act of 1965 or title IV or VI of the National Defense Education Act of 1958.

(d) (1) Nothing in this act, or any Act amended by this Act, shall be construed to prohibit any institution of higher education from refusing to award, continue, or extend any financial assistance under any such Act to any individual because of any misconduct which in its judgment bears adversely on his fitness for such assistance.

(2) Nothing in this section shall be construed as limiting or prejudicing the rights and prerogatives of any institution of higher education to institute and carry out an independent, disciplinary proceeding pursuant to existing authority, practice, and law.

(3) Nothing in this section shall be construed to limit the freedom of any student to verbal expression of individual views or opinions.

Section 504, regardless of any criminal violations, imposes prohibition on the payment of funds from the specified programs if an individual willfully refused to obey a University regulation, and that such refusal was of a serious nature and contributed to a substantial disruption of the administration of the school. The phrasing of the prohibition is somewhat curious in that it is the refusal which must be of a serious nature and not the violation of the regulation. It is apparent, however, that it was the intent of Congress to require the institution to withhold payments when the violation itself was of a serious nature and contributed to substantial administrative disruption.

Section 504 (a) requires that an opportunity for a hearing be afforded to individuals affected, and can be met, by advising each individual in writing that it is the understanding of the University that the individual was convicted of a crime and that such conviction could result in the loss of certain Federally-funded benefits pursuant to the provisions of Public Law 90-575. The individual should be advised, furthermore, that he is afforded an opportunity if he so desires to meet with the Dean of Students to contest the fact that he was convicted of the referenced crime resulting from the particular campus disturbance.

Dutton named Crown fellow

UC Regent Frederick G. Dutton has accepted election as an Honorary Fellow of Crown College.

In making the announcement Crown College Provost Kenneth V. Thimann said, "Not only are we much honored in Crown College to have Regent Dutton join us, but we feel it is important for Santa Cruz to have so distinguished a Regent associated with the campus."

Amember of the Bars of the State of California and the U.S. Supreme Court, Mr. Dutton is now practicing attorney in California and Washington, D.C. He was graduated with honors from the University of California, Berkeley, and received his Bachelor of Laws degree from Stanford University.

Mr. Dutton, who served in the U.S. Army both in World War II and during the Korean emergency, practiced law in Los Angeles from 1952 to 1957, when he became Chief Assistant Attorney General of California. He served as executive secretary to Governor Edmund G. Brown in 1959 and 1960.

In 1961 he went to Washington to serve President John F. Kennedy as Secretary of the Cabinet and Special Assistant to the President for Intergovernmental and Interdepartmental Relations. He became a Regent of the University of California in 1962. From 1962 to 1964 he was Assistant U.S. Secretary of State for Congressional Relations. He was organizing director of the John F. Kennedy Memorial Library Oral History Project, and is now Executive Director, John F. Kennedy Memorial.

Mr. Dutton joins UC President Charles J. Hitch as an Honorary Fellow of Crown College, UCSC.



Symphony at Crown

A group of eleven members of the UCSC community will be heard in performance with the Santa Cruz Symphony Monday night, April 14 at 8:30 p.m. in the Stevenson College Dining Commons.

Regular Symphony participants, the eleven UCSC musicians are: William Doyle, Associate Professor of Biology, Cowell College, french horn; David Kaun, Associate Professor of Economics, Stevenson College, clarinet; his wife, Barbara Kaun, violin; Sherwood Dudley, Assistant Professor of Music, Merrill College, trumpet, and UCSC students, Elizabeth Andron, cello; John Phillips, bassoon; John Putica, clarinet, and Susanne Herring, flute, all of Cowell College; Jon Sumida, trumpet, and Tom Unsicker, tuba, both of Stevenson College, and Glenn Oppenheimer, bassoon, of Merrill College.

Appearing as soloists with the Symphony for its UCSC performance, sponsored by the Committee on Music, UCSC, will be pianist Herbert Rogers and harpist Elaine Seeley.

Norman Masonson will conduct the Symphony program, which will include Lizst's "Piano Concerto No. 2 in A Major", Debussy's "Dances, Sacred and Profane", and Prokefiev's "Romeo and Juliet, No. 64b".

Reagan clarifies position on hiring of professors

Governor Ronald Reagan last week issued the following statement:

"Because there has been some serious misinterpretations of my position regarding criteria for the hiring of professors on our state university and college campuses, it is necessary to again set the record straight.

"I have not nor have I ever considered recommending a so-called 'political test' to determine who should or should not be hired as teachers. I made my position clear in two press conferences at the Board of Trustees' meeting only yesterday and have repeatedly made this same position clear in numerous other statements.

"I have long expressed my concern -- as have many chief campus administrators and faculty members -- that there is a lack of philosophical balance at some of our state institutions in regard to what is being taught. I have felt, as have many others in the academic community, that students are not always being given a variety of points of view and that if we are to maintain quality institutions of higher education, students can be trusted to make their own decisions so long as they are allowed to hear all sides.

"Proper balance in teaching can be achieved by having on our faculties those who represent a broad spectrum of philosophical and ideological views. In this way, students can pursue the truth without being subjected to indoctrination or a particular advocacy of one philosophy or ideology."

Hill honored

Dr. Terrell L. Hill, Vice Chancellor Sciences and Professor of Chemistry, will receive the American Cehmical Society's $2,000 award in Colloid or Surface Chemistry at the 157th national meeting of the ACS to be held in Minneapolis next week.

Sponsored by the Kendal Company, the award will be presented to Dr. Hill for his "outstanding work on the thermodynamics of small systems... and for his major contribution to the statistical mechanical theory of adsorption, the concentration of a gaseous substance on a solid surface."

Active as an educator and writer in the field of colloid and surface chemistry, Dr. Hill has also contributed to the understanding of the forces acting in proteins and nucleic acids, the building blocks of life.

ORIGINAL

Thefts cleared up

Seven cases of theft have been cleared up by the University police department with the arrest of three juveniles. The arrests came as a result of a three and one-half week investigation, in which the principle investigator was R. Mc Pherson (#104 UCSC Police).

The thefts took place at the swimming pool and field house areas and had reoccurred after a series of similar thefts last year. Wallets and purses were the main objects stolen, with one student was robbed of 40 dollars.

One victim overheard the thieves calling another by a nickname, and an investigation of the police files revealed the name of one of the thieves. Two of the juveniles are in the tutorial project.

Five cases involved the theft of purses from the book boxes at Cowell College. McPherson warns all students never to leave anything of value in the book boxes while they are eating and to always keep the doors to their rooms locked.

The University police urge all students to notify them of anything they feel might involve the need for police action. The police are here to help the students, and many of them put in their own time to clear up this series of thefts.

The last date to file for bachelor's degrees in June is April 16. All seniors who expect to graduate must file at the Registrar's office before this date if they wish a diploma. Diplomas will be ready for pickup or mailing in September or October.

Hitch announces policy change

On February 24, 1969, President Hitch announced a change effective immediately, in the University Policies Relating to Students and Student Organizations, Use of University Facilities, and Non-Discrimination.

Section I. a.2. (page 29 of the Santa Cruz Student Manual, 1968-69) is ammended as follows:

2. In certain sections Chancellors are required to establish and issue implementing campus regulations which reflect campus conditions. Chancellors also may adopt other campus regulations consistent with University-wide policies. Chancellors shall consult with students and faculty in the development and review of student regulations.

Chancellors shal' take necessary action to encourage and maintain adequate means of communication among students, faculty, and administration.

During periods of campus emergency, as determined by the Chancellor of the individual campus, the Chancellor may, after consultation with the President, place into immediate effect any emergency regulations, procedures and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property and maintain educational activities.

Garni grabs council seat

Mrs. Anne Garni will be the new member of the Santa Cruz City Council.

Returned to office with her were Incumbents Richard Werner, the top vote getter in Tuesday's municipal election, and Samuel Leask III.

The voter turnout was a disappointing 40.7 per cent. Only 5752 of the city's 14,120 registered voters went to the polls.

The council candidates in their order of finish were Werner, 2833 votes; Mrs. Garni, 2793; Leask, 2770; Noblitt, 2660; Alvin McCommon, 2660, and N. Manfred Shaffer, 2159.

UCSC Professor Shaffer, who finished last, said he was nonetheless pleased with his showing and that he intends to begin a campaign now for a seat on the council in the 1971 election.

He attributed his defeat in part to his connection with UCSC. "There are still many persons suspicious of anyone connected with the university. I hope to convey to the public the fact that we can play a constructive role in this community. We do have a contribution to make. It's my devotion to the community which prompted me to run."

Shaffer thanked those who voted for him and worked on his campaign.

EOP student enrollment doubles

SAN DIEGO -- Disadvantaged students enrolled in U.C.'s Educational Opportunity Program have nearly doubled in the last year.

UC President Charles J. Hitch said, "Faculty, staff and students on all campuses have responded enthusiastically to the financial, tutorial and personal needs of these students by providing matching funds, raising additional funds from outside sources, and volunteering a variety of academic and other assistance."

But Hitch noted expansion of the Educational Opportunity Program is essential. "Representatives of Negro and Mexican-American communities frequently remind the University that the number of students from these groups in no way approaches the percentages which these groups bear to the total population of California."

The president's report said the EOP had 1,948 students enrolled currently, compared with 1,090 last year and 472 two years ago. Of the current total, 918 are Black and 500 are Mexican-American.

The report pointed out that EOP freshmen last year who were admitted with high school grades meeting UC admissions standards had 2.30 grade point averages.

EOP transfer students had 2.58 GPAs overall, and EOP freshmen who were admitted because they showed promise although they did not meet scholastic requirements had 2.04 grade point averages. (A "C" grade is equal to a "2" grade point average.)

Hitch pointed out that another measure of success was the academic persistence of EOP students. Of 449 such freshmen admitted last year, nearly 89 percent returned this fall. Of 245 EOP transfer students admitted last year, 91 percent returned.

The report noted that such students have been recruited mainly through visits to high schools and junior colleges, and through community educational agencies.

"Vigorous recruiting efforts have been undertaken ... Following admission, as individual need indicates, the students are provided with academic and personal counseling, tutoring, housing and financial aid."

Hitch added that UC, along with the California Community Colleges and State Colleges "is now making great effort in 60 junior high schools with 30 percent or more minority population to convince students and their parents of the importance of pursuing a college preparatory course of studies."

The report pointed out that expansion of the EOP requires additional funding, at a time when the future size of Federal aid programs is uncertain. This year, proposed expenditures for the EOP will total $3.8 million, including $821,000 from The Regents' opportunity fund and $1 million from University registration fees. The remainder comes from Federal sources, grants from foundations, and gifts from students, faculty and friends of UC.

UC has been allowed this year to expand the number of students admitted, who do not qualify scholastically, from 2 to 4 percent of the enrollment. The additional 2 percent is reserved exclusively for the disadvantaged, and all UC campuses are now preparing to admit increasing numbers who show the potential to benefit from higher education, according to the report.

"The directors of the campus programs do not believe that it is their charge to apply to Educational Opportunity students a traditional standard of success such as a "B" average or better." Hitch's report said.

"Rather, the goal of the program is to increase the number of disadvantaged youth who avail themselves successfully of higher education, who persist toward a degree, or who prepare themselves for a vocation which would not be open to them without one, two, three, or four years of college." Evaluating this program must take into account changes in these students' self-confidence and general goals, the report noted.

Graduate students have been added most recently to the EOP, and 300 of them are now enrolled. EOP concentration in this area will be professional work, such as teaching, law, medicine and dentistry.



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IGINAL DEFECTIVE

Library adds to rare editions; Reaches quarter million mark

The University Library reached the quarter million mark with the addition of a rare first edition of Lord Clarendon's History of the Rebellion and Civil Wars in England, which will be placed in the Library's special collections.

The gift of Mr. and Mrs. Norman H. Strouse of St. Helena (California), the three-volume History is of "great historical and literary importance, as well as a landmark in fine printing," according to Donald T. Clark, University Librarian.

"Besides being one of the most handsome books ever issued by a university press," said Jasper A. Rose, Professor of History and Art, Cowell College, UCSC, and an owner of a first edition of the History "Clarendon's book is the greatest piece of historical writing by an Englishman on English history. Clarendon stands with Thucydides and Herodotus as a literary historian," Mr. Rose added.

First published in 1702, Clarendon's History was a best seller for over a century. Its perpetual copyright was given to the Oxford University Press in the early 18th Century, and from the profits, the University built the Clarendon Building, which housed the famed Clarendon Press until the mid-1800's.

Lord Chancellor and Chief Minister to Charles II and Chancellor of the University of Oxford from 1660 to his fall in 1667, Edward Hyde, first Earl of Clarendon, has been described by Allan Nevins in The Gateway to History as "an historian of an eloquent style," his works "full of graphic sketches of men and events."

Designed and cut by Peter de Walpergen, the type style of the History has been called "the most distinguished produced in England in the 17th Century" in Printing and the Mind of Man. Michael Burghers, Engraver to the University of Oxford from 1673 to 1727, incised the elaborate drawings for the History from his own designs.

"Because of the generosity of such friends as Norman and Charlotte Strouse, the UCSC Library acquired its 250,000th volume far sooner than anticipated," said Mr. Clark. "We did not expect to reach that number of books until mid-1971. Thanks in large part to the largesse of our friends, the UCSC Library is rapidly becoming a valuable asset to both students. faculty and staff at UCSC and the Santa Cruz community."

Mr. Strouse, who recently retired as Chairman of the Board and Chief Executive Officer of the J. Walter Thompson Company, will be teaching on the UCSC campus as a UC Regents' Professor this quarter. He and his wife, Charlotte, have given the UCSC Library an extensive collection of Thomas Carlyle, as well as other important and valuable individual works and memorabilia during the past several years.



Computer training offered

There will be two programming courses for students, faculty and administrative staff who have had no previous computer experience. These courses provide the basic information needed to use the programming languages and systems available at the Computer Center. Students will be offered an opportunity to write programs and run them on the computer. These classes are not offered for credit.

FORTRAN COURSE

Fortran is one of the most commonly used programming languages. It is especially useful in writing programs for scientific and engineering applications that involve mathematical computations. FORTRAN is usually available in some form at even the smallest computer installations, and a variety of library and applications programs is available for easy use. In fact, the development of FORTRAN is so widespread that the USA Standards Association has defined a basic FORTRAN language (USASA FORTRAN) which specifies the fundamental elements of the language. FORTRAN is recommended for students of statistics, mathematics or the physical science.

Date: April 14 - April 24
Time: 4:00 to 5:30
Schedule: Monday through Thursday, Room 141 - Communications Bldg.

PL/I COURSE

PL/I is a multipurpose programming language for use not only by commercial and scientific programmers but by the real-time programmer and the system programmer as well. PL/I contains substantially all of the capabilities of FORTRAN, ALGOL, and COBOL with some additional features (e.g. list processing capabilities, bit and expanded character string manipulation, multi-tasking). PL/I is recommended for all students.

Date: April 28 - May 8
Time: 4:00 to 5:30
Schedule: Monday through Thursday, Room 141 - Communications Bldg.

Space is limited. If you plan to attend one or both of the courses, you must sign-up in advance. For further information telephone the Computer Center, ext. 2434.

Lick Observatory featured in telecast

The Lick Observatory at the University of California, Santa Cruz will be featured in an international on-the-spot round-up of modern advances in astronomy during a two-and-a-half hour telecast scheduled for Sunday night (April 13) at 8 o'clock on KQED, Channel 9.

Entitled "The Violent Universe", the program, a co-production of Public Broadcast Laboratories (PBL) and the British Broadcasting Corporation (BBC), is being carried nationwide over the 160 TV affiliates of the National Educational Network (NET). Four days later, on April 17, it will be shown in Britain by BBC-TV.

Among some 30 scientists seen at work in observatories around the world will be Dr. George H. Herbig and Dr. Thomas D. Kinman, astronomers at the Lick Observatory.

Pulsars, infra-red galaxies, red giants, white dwarfs, neutrinos, cosmic rays, and the redshift are among the astronomical puzzles to be explored, along with the birth and death of stars, the possibilities of hitherto unknown sources of energy in the universe, and quasars that act in ways nothing now known in physics can explain.

Among other astronomers appearing in the course of the broadcast are Sir Bernard Lovell at Jodrell Bank, Thomas Gold at the giant Arecibo radiotelescope high in the hills of Puerto Rico, Bernard Mills hunting pulsars at Mount Stromlo in Australia, Jan Oort at Dwingeloo in Holland, Maarten Schmidt at Palomar, Sir Martin Ryle at Cambridge in England, Frank Low in his Lear Jet "observatory" flying his telescope above cloud cover, Donald Kniffen sending up a gamma-ray tracking chamber in a balloon, and chemist Ray Davis catching neutrinos at the bottom of the Home Stake Gold Mine a mile below the South Dakota Badlands.

The telecast also goes to Japan to visit the home of Tsutomu Seki, the amateur astronomer who teaches classical guitar for a livelihoood and who, in 1965, with Kadru Ikeya, discovered the Ikeya-Seki comet.

Featured in the telecast is a studio reconstruction, or replica, of a part of the universe scaled so that one foot of studio floor equals three light years, or ten trillion miles.

"The Violent Universe" is narrated by Dr. Darl Sagan, Professor of Astronomy at Cornell University, with PBL's Special Correspondent in London, Robert MacNeil, a reporter for the BBC.

UC Library receives funds for slide classifying

The Council on Library Resources has granted $9,950 to the Regents of the University of California on behalf of the Santa Cruz campus for the development of a classification scheme for slides in the sciences.

Principal investigators in the project are Wendell W. Simons, Assistant University Librarian, UCSC, and Mrs. Luraine Tansey, UCSC Slide Librarian.

The grant extends a previous project at the UCSC Library which enabled Mr. Simons, Mrs. Tansey and staff to classify slides in art and history, encompassing the humanities and social sciences in their codification.

Somewhat comparable to a Dewey Decimal or Library of Congress system, the slide classification scheme developed by the UCSC team readily makes available to all segments of the campus community an inter-disciplinary, central slide collection.

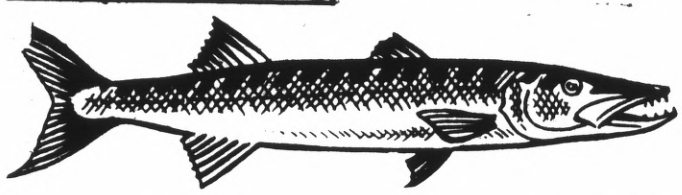
The preliminary edition of this classification scheme was published in February (1969). The current grant will support the application of this scheme to the scientific fields.

"This is the first attempt," said Mr. Simons, "to classify slides in all fields. Most slide collections are coded for use in a particular discipline. We have started here to organize and index slides in a way that facilitates their use by persons outside of a certain discipline. This was most necessary," he continued, "in view of the highly interdisciplinary approach to teaching at UCSC."

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Visiting Faculty: Heliker, Alvin Light, Poons, Leo Steinberg.

Dean: Morton Feldman

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SUMMER SESSION June 16, 1969—August 1, 1969
FALL SEMESTER September 29, 1969—Jan. 23, 1970

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Astronomers receive NSF grant

The National Science Foundation has made a $600,000 grant to the UC Regents on behalf of the UCSC campus for Departmental Science Development at the Lick Observatory.

According to Dr. Robert P. Kraft, Acting Director of the Lick Observatory, the grant will be used to expand UCSC's Board of Studies in Astronomy to a Board of Studies in Astronomy and Astrophysics, and to provide for the teaching of theoretical astrophysics on the UC, Santa Cruz campus.

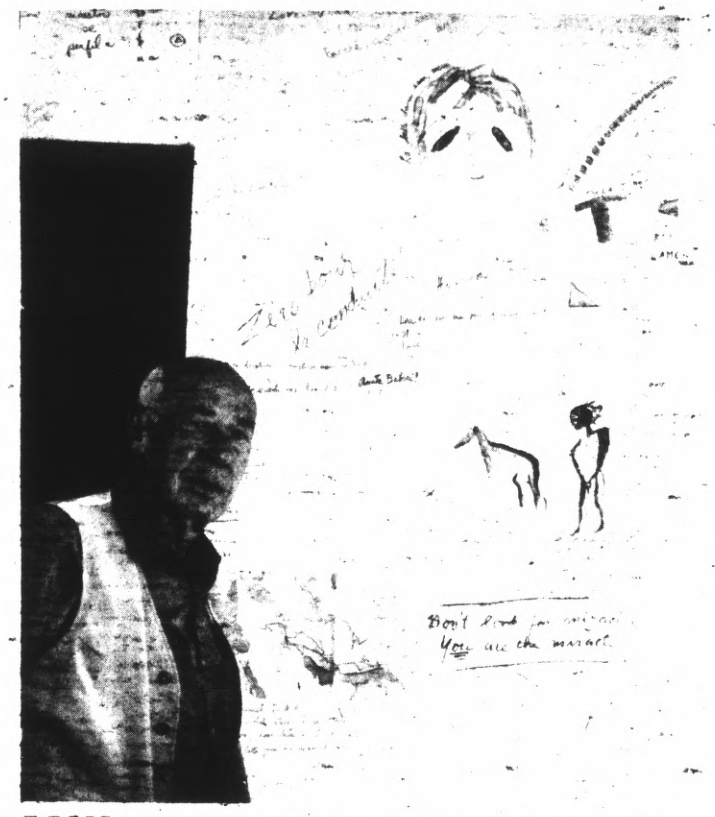
Prior to the transfer of the Lick Observatory headquarters from Mt. Hamilton (San Jose) to the UC, Santa Cruz campus in 1965, Lick astronomers had been primarily engaged in research and guided the observational theses of students from UC, Berkeley and UCLA. As a result of the move to UCSC, the astronomers organized themselves into a Board of Studies in Astronomy and initiated a graduate program in optical observational astronomy leading to the Ph.D. degree.

The NSF grant, to be spread over a three-year period and supplemented by University funds, will provide for the development of a much stronger scientific and educational program with a major expansion of the Board of Studies faculty in the area of theoretical astrophysics. The funds are to be used principally for salaries and other support for faculty appointments in that area. These appointments will be integrated into the new Board of Studies in Astronomy and Astrophysics, which will combine the Lick staff together with other faculty members from physics.

"The tremendous advances of the last quarter century in understanding the physical nature and structure of stars," said Dr. Kraft, "and of understanding their evolution in terms of thermonuclear processes have been the result not of large-telescope observations alone nor of theoretical ideas and calculations alone but rather of a subtle , though powerful, interplay between theory and observation. Only by knowledge of the results of theoretical calculations can observationalists make intelligent choices about how to make the most significant observations.

"Conversely, the theorist needs more than the descriptions of observational research as they appear in the literature. Only by adequate personal contact with observational astronomers can he cultivate his taste for what is of value and what is practical on the observational side. Astronomy, astrophysics and high-energy physics will need to interact more effectively than they have in the past if progress is to be made on the unsolved problems of quasars, violent events in galaxies, explosive variable stars and X-ray sources. A recent example of this observational and theoretical interaction is the Lick Observatory's observational breakthrough in taking the first photographs of the optical flashes of a radio pulsar.

"In only one astronomical center where first-rate observing equipment is close at hand is this interplay a daily occurrence," he noted. "We believe that UCSC offers a favorable set of initial conditions for the development of another such center. The NSF grant now provides us with the opportunity to establish the foundations of that center."



Miller film to premiere

UCSC's first film premiere will take place Wednesday April 23, and Thursday, April 24 at 8:00 p.m. in Nat Sci 3 with the showing of Robert Snyder's "The Henry Miller Odyssey". The premiere is being held at all UC campuses, with UCLA having the first showing today.

The 2 hour color film traces the childhood of Henry Miller, author and artist, through the streets of Brooklyn and Europe, and tells of his beginnings as a writer, confesses his sins, and scrutinizes "the lusty, obscene, boisterous, throughtful, scrupulous, lying, diabolically truthful man that I am."

Snyder also filmed "The Titan", the oscar-winning story of Michelangelo, and promises that the "Odyssey" will be a "new cinematic experience".

Seating is limited, and public announcements will be made on April 16. Tickets are $1.50 and are available at the Cultural Activities Office and at the Plaza Bookstore downtown. There will not be any reserved seating.

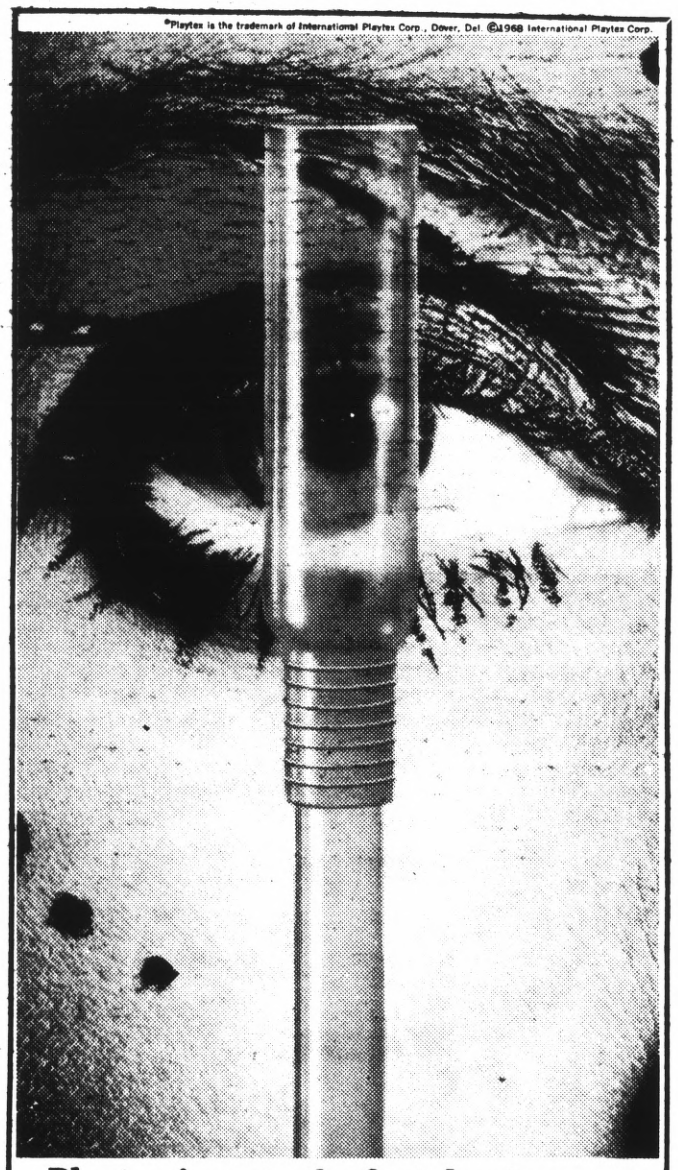
A clue to Miller's character can perhaps be found in his statement, "What are we here for if not to enjoy life eternal, solve what problems we can, give light, peace and joy to our fellowman, and leave this dear fucked-up planet a little healthier than when we were born. Who knows what other planets we will be visiting and what new wonders there will unfold? We certainly live more than once. Do we ever die--that is the question."

'J. B.' tickets on sale now

Tickets are on sale at the Plaza Bookstore (1551 Pacific Avenue, Santa Cruz) and the Cultural Activities Office for the production of "J. B." by Pulitzer Prize-winning poet Archibald MacLeish.

Directed, produced and acted by UCSC students, the re-enactment in a contemporary setting of the Biblical Book of Job will be seen in four performances. They will be given Friday and Saturday nights, April 18 and 19 and April 25 and 26, at 8 o'clock in the First Congregational Church (900 High Street), Santa Cruz.

Tickets are $1.00 each. Proceeds will go towards development of future dramatic productions by the UCSC student drama organization, Pretentious Productions.



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Regents visit

Continued from page 2.

dispense justice. If just measures are to be sacrificed for the expedient means in the name of "reason", then no significant change can take place. No regent can claim to be "with us" or understand our position as long as he fails to first explain his stand on the justice of our position. All must realize that "reasonable" acts which fail to redress the unjust structures within society must provoke those of the Third World to some kind of action. Discussion is possible, demands are negotiable, but only when the regents can convince us of their understanding and conviction in justice. Then we may talk of reason.

Intramural sports standings

At the conclusion of the Winter Quarter, Stevenson College seems headed for their 3rd intramural sports championship. They have 1,332 points while Crown is 2nd with 1,0008 points, followed by Cowell with 586 and Merrill with 438 points.

The Organs of Stevenson College completed its 3rd championship in three years by winning the "A" league with a 9-1 record. 2nd place went to the Gauss Gang of Crown 8-2; 3rd place, Lobotomized Piranhas from Crown 5-5; 4th place the Stevenson College Basketballs and 5th the Tampico Tacos from Stevenson.

The two division "B" leagues saw a tie for both the Eastern and Western division championships. The Manglers (Co) and UCLA (M) tied in the Eastern while the 4-F's (M) and the Preverts (Co) tied in the Western division. The Manglers and the 4-F's met in the championship game with the Manglers (Co) coming out on top 41-24.

The three day round robin intra college basketball tournament ended in a tie for 1st and 3rd places. The surprise game came when defending champion Crown College sporting a 2-0 record, was defeated by Cowell College 0-2, 93-78. Sparking the win was faculty member Bill Domhoff who threw in 16 points.

Teacher Corps recruits

The University of Southern California's Teacher Corps Migrant Program will recruit prospective teacher trainees at Stevenson and Merrill colleges Monday, April 28, between the hours of 9:00 a.m. and 5:00 p.m.

Only program of its kind in California, the USC Migrant Teacher Corps is designed to train teachers to meet the critical needs of rural economically disadvantaged communities in Califorania and elsewhere in the U.S., specifically directing its focus on the education of migrant farm workers' children.

The federally-funded program seeks candidates who have a bachelor's degree in a field other than in education and who wish to become teachers of the rural disadvantaged.

The USC School of Education also operates an Urban Teacher Corps, alongside the Migrant Program.

Further information can be obtained by contacting Mrs. Patricia Cabrera, Teacher Corps Migrant Program, School of Education, USC, University Park, Los Angeles, Calif. (900 07), telephone (213) 746-6216.

CALENDAR OF EVENTS

FRIDAY, APRIL 11

3:15 pm Dr. B. Paczynski, Polish Academy of Sciences, Boulder, Colo., will speak on "Stellar Evolution from Main Sequence to Explosive Carbon Ignition." Nat Sci 1.

8:00 pm "Shoot the Piano Player" presented by the Psychology Club. French with subtitles. Nat Sci 3. 75¢

SATURDAY, APRIL 12

10:00 am Tennis match. UCSC vs. Univ, of Pacific. UCSC tennis courts.

2:00 pm "The Bacchae" by Euripides. Directed by Stuart Bennett. Upper Quarry. 50¢.

7:30 & 9:45 pm "Cat Ballou" with Jane Fonda and Lee Marvin. Presented by The Stevenson Movie Guild. Nat Sci 3. 50¢

SUNDAY, APRIL 13

2:00 pm "The Bacchae" by Euripides. Directed by Stuart Bennett. Upper Quarry. 50¢.

6:15 & 8:15 pm "My Darling Clementine" with Henry Fonda and Linda Darnell. Presented by Films 69. Nat Sci 3.75¢

MONDAY, APRIL 14

7:30 pm Adelle Davis, author, will speak on health foods. Cowell Dining Hall. Sponsored by Slater Foods.

8:30 pm Santa Cruz County Symphony, Norman Masonson conducting. Solo by Herbert Rogers. Crown Dining Hall.

WEDNESDAY, APRIL 16

7:15 pm Merrill College Night. The jazz group Sun Ra Arkestra will perform.

8:30 pm Benefit dance for the College of Malcolm X. Sons of Champlin, Ace of Cups, and Phoenix, all from San Francisco, will perform. Cowell Dining Hall. $2.50 (advance), $3.00 (door).

THURSDAY, APRIL 17

1:00 pm Tour of Santa Cruz Police Dept. sponsored by the Peace and Freedom Club. Transport lvs. Cowell Circle.

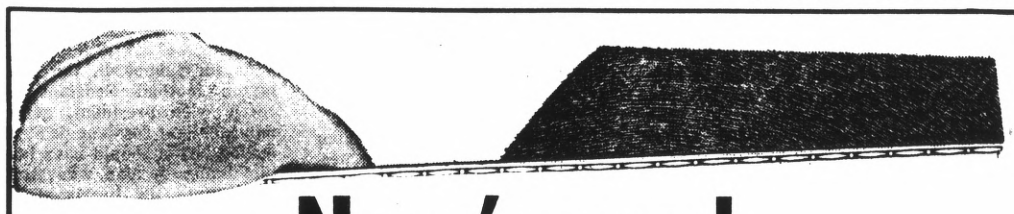
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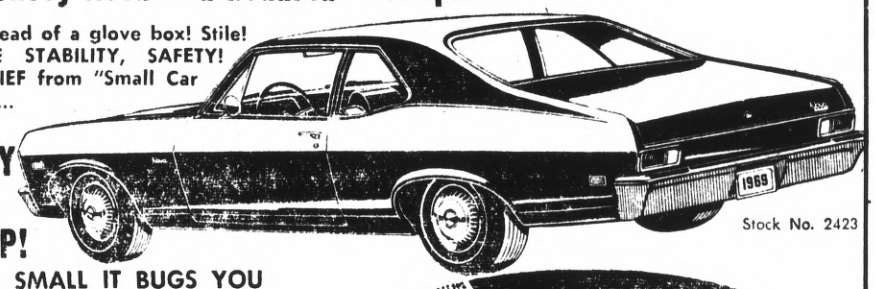
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